

IMPACT REPORT

police youth challenge

2018



BALTIMORE CHESAPEAKE BAY
OUTWARD BOUND SCHOOL



POLICE YOUTH CHALLENGE (PYC)

PROGRAM BACKGROUND / HISTORY

The Police Youth Challenge (PYC) program has engaged various levels of the Baltimore City Police Department (BPD) and Baltimore City school-aged youth since 2008. Between 2012 and 2015, The Johns Hopkins University Bloomberg School of Public Health, funded by a grant from the Department of Justice, Office of Juvenile Justice, Delinquency and Prevention, conducted a quantitative and qualitative study of the PYC program.

After the unrest that occurred in Baltimore in April 2015 following the death of Freddie Gray Jr., Baltimore Chesapeake Bay Outward Bound School (BCBOBS) worked with the BPD and a variety of funders to significantly expand the program to include all active duty BPD officers, trainees and command staff. The program expansion officially began on January 14, 2016. At this time, BCBOBS also began an internal quantitative study of the program. Results presented in this report are preliminary and include all study data collected since January 2016.

QUANTITATIVE ANALYSIS

Officers who participated in the PYC program reported as part of Baltimore Police Department's in-service training. Baltimore City school-aged youth, average age of 14, were recruited from 65 different Baltimore City schools and nonprofit organizations. Of the 4,510 PYC participants (officers and youth) through Q1 2018, the quantifiable data ranged from 980 to 1,507 records per scale item. Graphs included in this report show responses in percentage of participants surveyed and reflect cumulative data from January 2016 through March 2018.

Discover more at www.outwardboundbaltimore.org/policeyouthchallenge



POLICE YOUTH CHALLENGE: PARTICIPANTS

SCHOOLS / ORGANIZATIONS

65

TOTAL PARTICIPANTS

4,510

AVERAGE YOUTH AGE

14



- 0 - 4 YEARS
- 5 - 9 YEARS
- 10 - 14 YEARS
- 15+ YEARS

The chart to the left shows the distribution of Officers, based on their years of service with the Baltimore Police Department.

SCHOOLS / ORGANIZATIONS

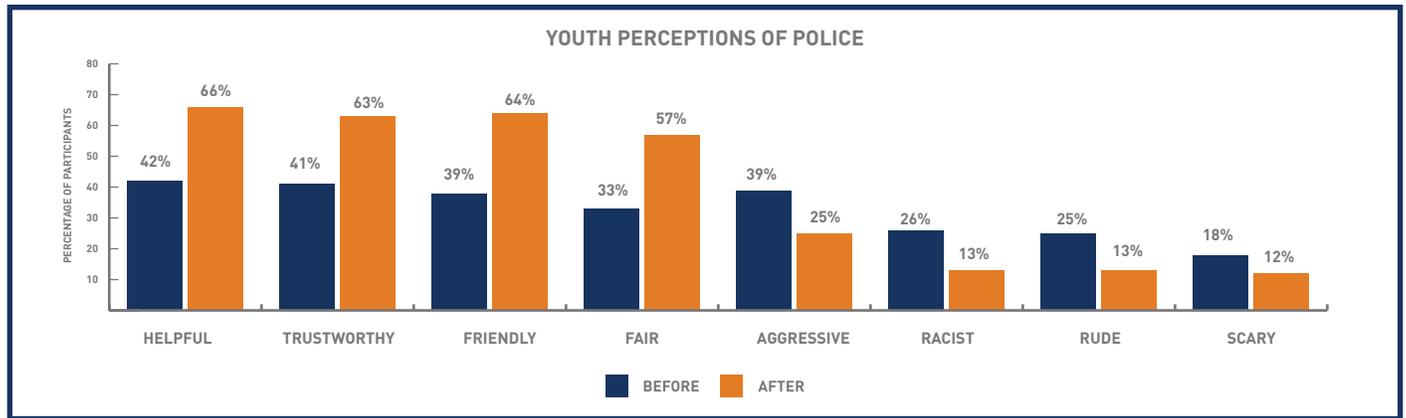
ACCE High School
 Armistead Gardens Elementary/Middle School
 Arundel Elementary/Middle School
 Baltimore City Department of Recreation and Parks
 Baltimore City Recreation Centers
 Baltimore IT Academy
 Baltimore Police Department Explorers
 Baltimore SquashWise
 Baltimore Urban Debate League
 Baltimore Youth Kinetic Energy (BYKE) Collective
 Barclay Bike Club
 Barclay Elementary/Middle School
 B'CITY Youth Coalition
 Benjamin Franklin High School at Masonville Cove
 Booker T. Washington Middle School
 Boy Scouts of America Baltimore Area Council
 BPD Community Collaboratin Division
 CHIP Mentoring - Alternative Directions Inc.
 Choice Program
 City Neighbors Charter School 1
 City Neighbors High School
 City Springs Elementary/Middle School

Civic Works
 Collington Square Elementary/Middle School
 Commodore John Rodgers Elementary/Middle School
 ConneXions Community Based Arts School
 Coppin Academy
 DENT Education
 Dickey Hill Elementary/Middle School
 Digital Harbor High School
 Dr. Carter Godwin Woodson Elementary/Middle School
 Dr. Nathan A. Pitts-Ashburton Elementary/Middle School
 Empowerment Academy Elementary/Middle
 Esperanza Center
 Fallstaff Elementary/Middle School
 Francis Scott Key Elementary/Middle School
 Great Kids Farms
 Green Street Academy
 Hampden Elementary/Middle School
 Hampstead Hill Academy
 Harlem Park Elementary/Middle School
 Holabird Elementary/Middle School
 I Am Mentality/Youth Male Empowerment Project
 Independence School Local 1

Lakeland Elementary/Middle School
 Maree Farring Elementary/Middle School
 Mergenthaler Vocational-Technical High School
 Monarch Academy Baltimore City Public Charter School
 New Era Academy
 Patterson High School #405
 Patterson Park Public Charter School
 Paul Laurence Dunbar High School
 REACH Partnership School
 Reginald F. Lewis High School
 Renaissance Academy
 Roberta's House
 Rognel Heights Middle School
 Roland Park Elementary/Middle School
 SAFE Alternative Foundation for Education, Inc.
 SEED School of Maryland
 Stadium School
 The Crossroads School
 Tunbridge Public Charter School
 Vanguard Collegiate Middle School
 Windsor Hills Elementary/Middle School

POLICE YOUTH CHALLENGE: SHIFTING PERCEPTIONS

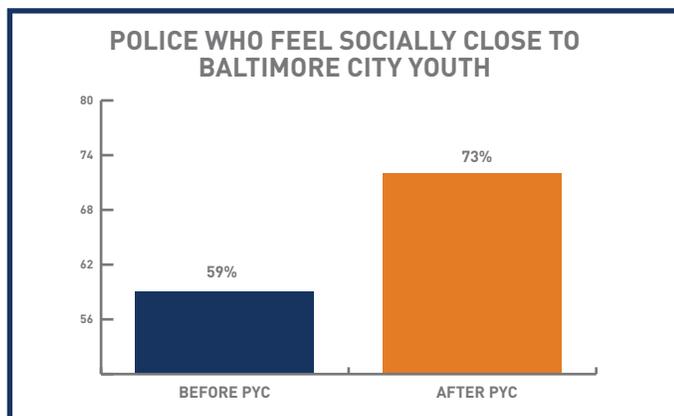
Youth are given an opportunity to rank their perceptions of Officers on a 7-point Likert scale both before and after the PYC. The data below represents the percentage of the surveyed population that experienced a statistically significant change in their perceptions. Findings demonstrate an increase in positive perceptions and a decrease in negative perceptions across all adjectives given.



Y-axis indicates percentage of youth who responded to the survey questions. Each of the attitudes included here show significant differences in attitudes after participation in PYC; all paired t-tests were <0.001 , $n=1,507$.

45% of Officers surveyed made significant positive change in their responses regarding stereotyped beliefs of youth after the PYC.

Questions included, "Most Baltimore youth deserve to be helped", "Engaging with Baltimore youth is a worthwhile use of time and energy", and "In general, Baltimore youth think and act alike". ($n=1,344$).



Y-axis represents percentage of Police who responded to the survey. Paired t-test <0.001 , $n=1,342$.

SOCIAL DISTANCE

59% of Officers surveyed made significant positive change in their responses to these questions from before the PYC program to after the PYC program. Questions included, "There is reason for additional caution when working with Baltimore youth", "I don't relate very well to Baltimore youth", "I wouldn't mind living next to Baltimore youth", and "I would never want my children dating a Baltimore Youth".

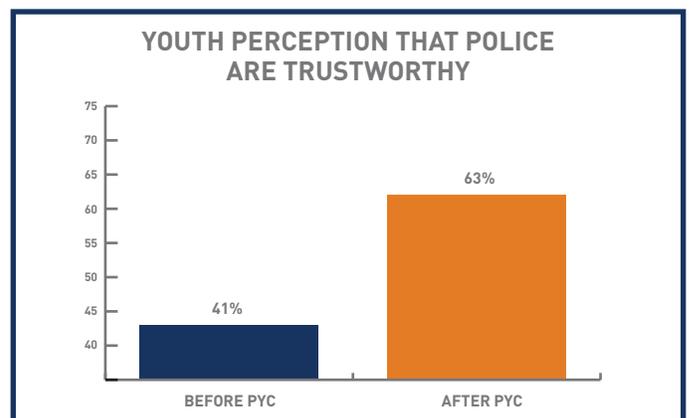
POLICE YOUTH CHALLENGE: REBUILDING TRUST

After the PYC, 87% of Officers surveyed think youth are trustworthy. 56% of Officers made significant positive change in their feelings from pre survey to post-survey.

Questions included, "Baltimore youth typically tell the truth", and "I can let my guard down around Baltimore youth". (Paired t-test <0.05, n=1,343).



63% of the youth left the program thinking police are trustworthy.



Y-axis indicates percentage of youth who responded to the survey questions. Each of the attitudes included here show significant differences in attitudes after participation in PYC; all paired t-tests were <0.001, n=1,507.

POLICE YOUTH CHALLENGE: FORGING RELATIONSHIPS

IMPORTANCE OF POLICE AND YOUTH RELATIONSHIP

After the PYC, 88% of Officers feel that building relationships with youth is important. 54% of Officers surveyed made significant positive changes in their response to questions from before the PYC program to after the PYC program. Questions included, “Police Officers can benefit from positive interactions with Baltimore City youth,” and, “Police Officers should be positive role models for Baltimore City youth.” (Paired t-test <0.05, n=1,308)

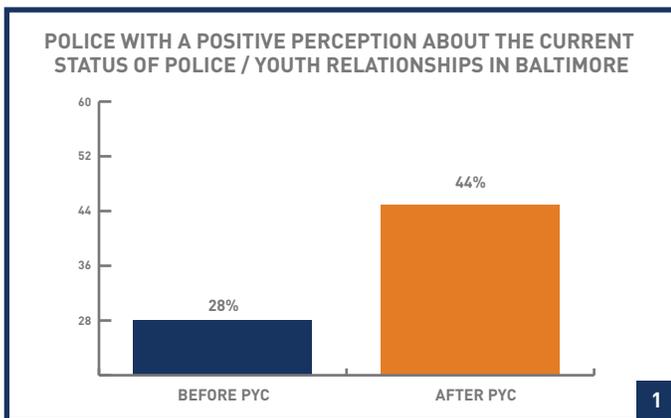
CURRENT CLIMATE OF RELATIONSHIP (1)

49% of Officers surveyed made significant positive changes in their feeling that the relationship between Officers and youth is getting better. Question: “Police relationships with Baltimore City youth are very good.” (Paired t-test <0.001, n=1,276)

RELATIONSHIP BUILDING SKILLS

38% of Officers surveyed made a significant positive change toward feeling like they now have the skills to interact with youth after the PYC. (Paired t-test <0.001, n=1,193)

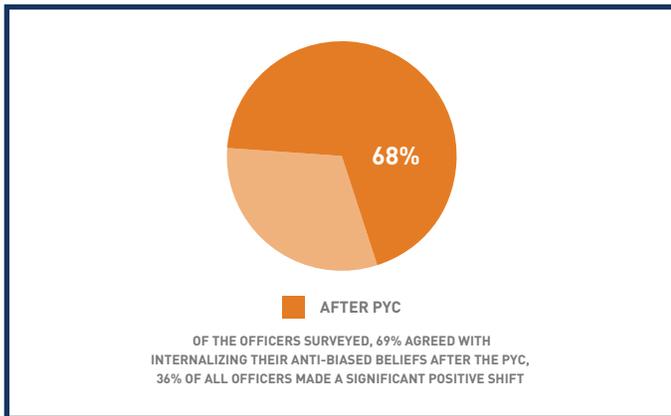
83% of Officers feel that they have the skills to positively interact with youth after the PYC.



Y-axis represents percentage of Police who responded to the survey. Paired t-test <0.001, n=1,276.



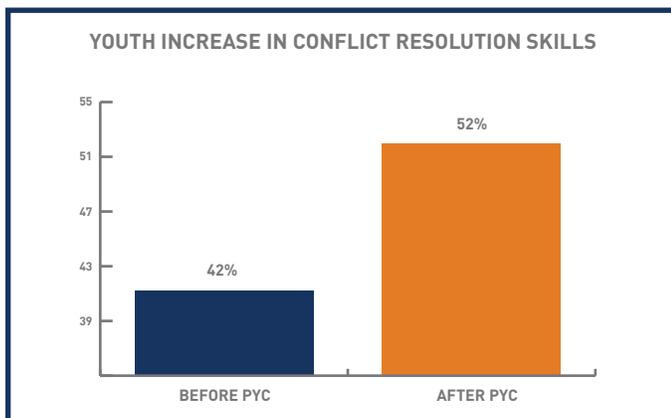
POLICE YOUTH CHALLENGE: BIAS & BEHAVIOR



Represents percentage of Officers who responded to the survey. (n=980)

POLICE WITH INTERNALLY DRIVEN MOTIVATIONS TO ACT IN NON-PREJUDICED WAYS TOWARD BALTIMORE CITY YOUTH

36% of Officers made significant positive changes toward internalizing anti-biased beliefs about Youth from before the PYC program to after the PYC program. The question for internal motivation was as follows, “If I acted prejudiced toward Baltimore youth, I would be concerned that others would be angry with me.”



Y-axis represents percentage of youth who showed statistically significant change.

YOUTH SKILL DEVELOPMENT IN CONFLICT RESOLUTION

After just one day at the PYC, youth leave feeling more capable of resolving conflict in constructive, non-violent ways. As future interactions between youth and police are promoted and encouraged, these skills become increasingly important.

“A great experience, what Outward Bound is doing with youth is very powerful. Getting to know the youth definitely made me appreciate why I signed up to work for the Police Department.”

- PYC Officer Participant

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